



Chandler Unified School District

SCI700A Integrated Science 7

SY 2023-24



Course Overview

Course Description

Students will explore science concepts using an inquiry-based approach emphasizing the development and use of models, constructing explanations and designing solutions, collecting and analyzing data, planning and carrying out investigations, communicating information, and supporting arguments based on evidence. Topics include thermodynamics, forces, motion, Newton's Laws, and the cycling of matter and energy through the hydrosphere, atmosphere, and geosphere.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

2- pocket, 3 prong folder (1 per quarter)

Blue/black pens and pencils

Red pen

Crayons or markers

Daily Panther Planner (school provided)

Wired headphones (NO wireless)

1 large eraser

1 pencil pouch

Library book (will get during ELA class)

Loose leaf lined notebook paper

Chromebook and charger (school provided) – MUST be charged AT HOME prior to arriving at school each day.

Adopted Resource(s)

HMH Science Dimensions

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella

palella.lisa@cusd80.com

Teacher:

Rosemary Schlechty B.A., M.A., M.A.

schlechty.rosemary@cusd80.com

Office hours: Tuesday mornings from 8:15 to 8:50

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Classroom Rules:

1. Come to class on time.
2. Be ready to learn.
3. Listen and follow directions.
4. Raise your hand to speak.
5. Be respectful to others.
6. Ask questions when you need help.
7. Always do your best.
8. Work hard and have fun.
9. Be honest.
10. Be kind.
11. No food, gum, candy, or beverages (except water).

Cell Phones

No cell phone use. Cell phones MUST remain OFF (not on vibrate) and in your backpack. Cell phones may NOT be used in the hallways. If you have an emergency, ask to go to student services to call your parent. Parents can call the office if they have an emergency and need to reach you.

Cell Phone Consequences – The first time a student is using a cell phone in class, it will be taken away for that class period. The second time a student is using a phone during class, the cell phone will be sent to student services, and the student must pick it up at the end of the school day. The third time the student is using a cell phone during class, the cell phone will be sent to student services and the parents will be contacted. The parents will need to come to school to get the cell phone from student services.

Consequences for violations of rules 1 – 11.

1. Warning
2. Conduct form
3. Parent contact
4. Referral to the administration

Tardy consequences: The first time the student is late to class, the student receives a warning. For the second tardy, the parents are contacted. On the third tardy, the student is referred to the office for consequences from the administration.

Late work

Late work is reduced by 10% per day it is late until the work is only worth 50%. The lowest score a student will receive for a late assignment is a 50%.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grade Percentage

A 90% - 100%

B 80% - 89%

C 70% - 79%

D 60% - 69%

F <60%

90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F

Grades are weighted. Assessments are 50%, class work is 40% and homework is 10%.

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SCI700A Integrated Science 7

Quarter 1: The cycling of matter and energy in the atmosphere and hydrosphere.

Quarter 2: The cycling of matter and energy in the geosphere.

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Quarter 1: The cycling of matter and energy in the atmosphere and hydrosphere.	<input type="checkbox"/>	<input type="checkbox"/>
Quarter 2: The cycling of matter and energy in the geosphere.	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.